

**Lesson Plan – David Lewis – 6<sup>th</sup> Grade Geography****Week of:** 2/09/2015 – 2/13/2015**Purpose:** **Blue** and **Red**: Students will learn about the countries of North America, view the website projects, and evaluate their own and peers' group work**Green**: Students will learn about the U.S. States and Canadian Provinces, create websites about their chosen states, view the website projects, and evaluate their own and peers' group work**Daily Routine:** During the first 10-15 minutes of class, students complete a JumpStart activity that reviews previous learning or introduces new topics or concepts. At times, this may be a short video introducing or reinforcing current material.**Schedule:** Has changed due to weather delays and student mastery of skills.

	Objective	Activities	Materials	Assessment	Assignment
<b>Monday Day 5</b>	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the US States and Canadian Provinces by conducting Internet research and creating a web page on a state/province of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to gather information, record URLs of all web resources used, and design their web page.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> </ul>	<ul style="list-style-type: none"> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	<ul style="list-style-type: none"> <li>☺ Assignments for this unit are posted at <a href="http://bms-states-provinces.wikispaces.com">http://bms-states-provinces.wikispaces.com</a></li> </ul>

<b>Tuesday Day 6</b>	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the US States and Canadian Provinces by conducting Internet research and creating a web page on a state/province of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to gather information, record URLs of all web resources used, and design their web page.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> </ul>	<ul style="list-style-type: none"> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺ N/A
<b>Wednesday Day 1</b>	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺

	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the US States and Canadian Provinces by conducting Internet research and creating a web page on a state/province of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to gather information, record URLs of all web resources used, and design their web page.</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> </ul>	<ul style="list-style-type: none"> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
<b>Thursday Day 2</b>	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self-and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the US States and Canadian Provinces by conducting	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to gather information, record URLs of all web</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of project rubric</li> </ul>	<ul style="list-style-type: none"> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺ N/A

	Internet research and creating a web page on a state/province of their choice	resources used, and design their web page.			
<b>Friday Day 3</b>	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self- and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the countries of North America by conducting Internet research and creating a web page on a country of their choice	<ul style="list-style-type: none"> <li>☺ Students will work in small groups to make corrections to their projects and present their country study projects to the class</li> <li>☺ Students will conduct a self- and peer-evaluation of their cooperative group skills performance</li> </ul>	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of scoring rubrics</li> <li>☺ Copies of Self/Peer Group Evaluation Form</li> </ul>	<ul style="list-style-type: none"> <li>☺ Project Rubrics</li> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺
	Students will learn about the US States and Canadian Provinces by conducting Internet research and creating a web page on a state/province of their choice	☺ Students will work in small groups to gather information, record URLs of all web resources used, and design their web page.	<ul style="list-style-type: none"> <li>☺ Laptop computers</li> <li>☺ Copies of project rubric</li> </ul>	<ul style="list-style-type: none"> <li>☺ Discussion</li> <li>☺ Observation</li> </ul>	☺ N/A

### **Announcements and Reminders**

- ☺ Check Mr. Lewis' Geography Class Website <http://bms-geo6.wikispaces.com/>  
Assignments, worksheets, videos, enrichment games and activities, class calendar and much more on the website!
- ☺ Geo Bee practices are held on Wednesdays 3:30 – 4:30 and Tutorial Days 1, 2, 5, and 6.